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Benue State University Journal of Education (BSUJE)

Volume 26, Issue 1 – June 2026 Edition

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This peer-reviewed journal publishes scholarly work that advances knowledge in the field of education. It serves as a forum for researchers, educators, policymakers, and practitioners to share insights, innovations, and empirical findings that contribute to educational theory and practice.

About the Journal

The BSU Journal of Education is a peer-reviewed academic publication of the **Faculty of Education, Rev. Fr. Moses Orshio Adasu University (formerly Benue State University), Makurdi, Nigeria**. It provides a forum for the dissemination of original research findings, theoretical discussions, and critical analyses on issues related to education and allied disciplines. The journal is published **twice annually (June and December)**.

With Effect from December, 2025, BSUJE became an online journal and indexed on Google Scholar and all articles assigned DOI.

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- Educational theory and practice
- Curriculum and instruction
- Educational leadership and administration
- Teacher education and professional development
- Assessment, measurement, and evaluation
- Educational technology and innovation
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- Language education
- Role of mother tongue in early literacy development
- Early childhood, primary, and secondary education
- Higher education and lifelong learning
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- Relevance of indigenous knowledge systems in curriculum development
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- Relationship between students' self-efficacy and academic performance in mathematics
- Trends in science, technology, engineering and mathematics (STEM) instruction
- Challenges faced by teachers in inclusive classrooms
- Availability and use of assistive technology for learners with disabilities
- Attitudes of pre-service teachers towards inclusive education
- Policy implementation and support for children with special educational needs

BSU Journal of Education (BSUJE)

Human kinetics and health education

Teaching practice and teacher training

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5. Authors bear full responsibility for the **accuracy of data, citations, and interpretations** presented in their work.

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Tables and Figures: Must be clearly labeled and placed appropriately within the text

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We look forward to your scholarly contributions as we work together to advance educational research and practice.

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EDITORIAL
BSU Journal of Education
Volume 25, Number 1

It is with great pleasure that we present Volume 25, Number 2 of the BSU Journal of Education—a landmark edition in the history of our publication. This issue, containing twenty-six scholarly articles, marks a significant milestone as the first to be published both in print and online formats, thereby expanding our reach and accessibility to a wider academic audience within and beyond Nigeria.

This transition to dual publication reflects the Journal's commitment to embracing innovation and enhancing the dissemination of knowledge in line with global academic publishing standards. By making the Journal available online, we hope to create greater visibility for the research contributions of our authors and to foster scholarly interaction across diverse educational disciplines.

This edition features contributions from distinguished researchers and emerging scholars whose works address a wide range of issues in education—spanning language education, curriculum innovation, assessment, educational psychology, instructional technology, teacher education, and policy studies. The diversity and quality of these papers reaffirm our mission to promote rigorous research that informs educational practice and policy.

We are particularly delighted to introduce this volume under the leadership of a new Editor, Professor Titus Terver Udu, whose vision, scholarly excellence, and commitment to academic integrity continue to shape the Journal's new direction. The Editorial Board expresses deep appreciation to the Dean of Faculty, Prof. Benjamin Imoko, all reviewers, contributors, and production staff whose dedication made this publication possible.

As we move forward, the BSU Journal of Education remains steadfast in its goal of serving as a credible platform for the advancement of knowledge and the dissemination of research findings that can contribute meaningfully to the improvement of education in Nigeria and globally. We welcome feedback, submissions, and collaborations that will further enrich the quality and impact of future editions.

Prof. Titus Terver Udu

Editor

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